

PRIYADARSHINI INSTITUTE OF ARCHITECTURE & DESIGN STUDIES

Priyadarshini Campus, Digdoh hills, Off Hingna road, Near, CRPF Campus Nagpur-440 019,
Ph.No. 9607812399. Email : piads.ngp@gmail.com



Internal Quality Assurance Cell

Priyadarshini Institute of Architecture & Design Studies, Nagpur.

NOTICE

Date – 10/2/2021

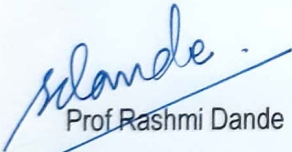
All the following mentioned members of IQAC are required to attend the meeting on **15th February 2021** at **6:30 pm** on Zoom Platform.

<https://us04web.zoom.us/j/77093275397?pwd=QXB4Ni9XVGFB50FqM1F1Skt3MHplZz09>

Meeting ID: 770 9327 5397, Passcode: FX3Aw1.

The agenda to be transacted is given below –

- 1) To read, and approve the minutes of 9th IQAC Meeting.
- 2) To Read, discuss and adopt the Action Taken Report.
- 3) To discuss on upgradation and enhancement of teaching and learning methodologies,
- 4) To discuss on upgradation of teacher-oriented activities,
- 5) Any other matter with the permission of the chair
- 6) Vote of Thanks.


Prof Rashmi Dande

IQAC coordinator, PIADS



Prof Nishant Manapure,

Principal, PIADS

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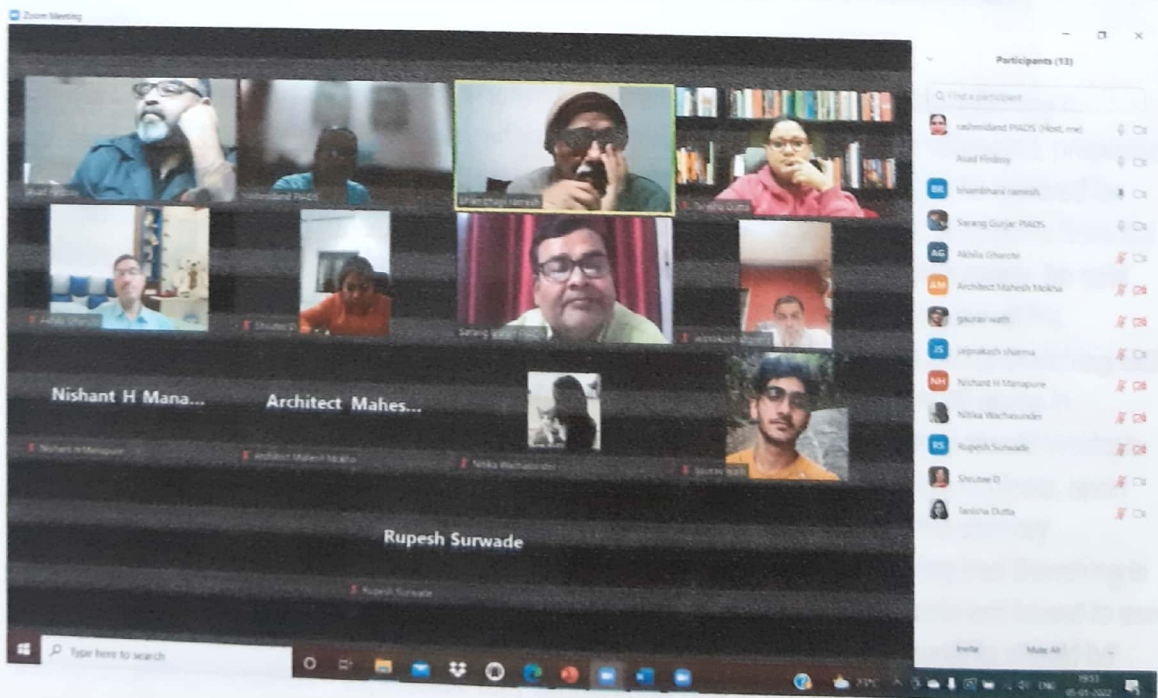
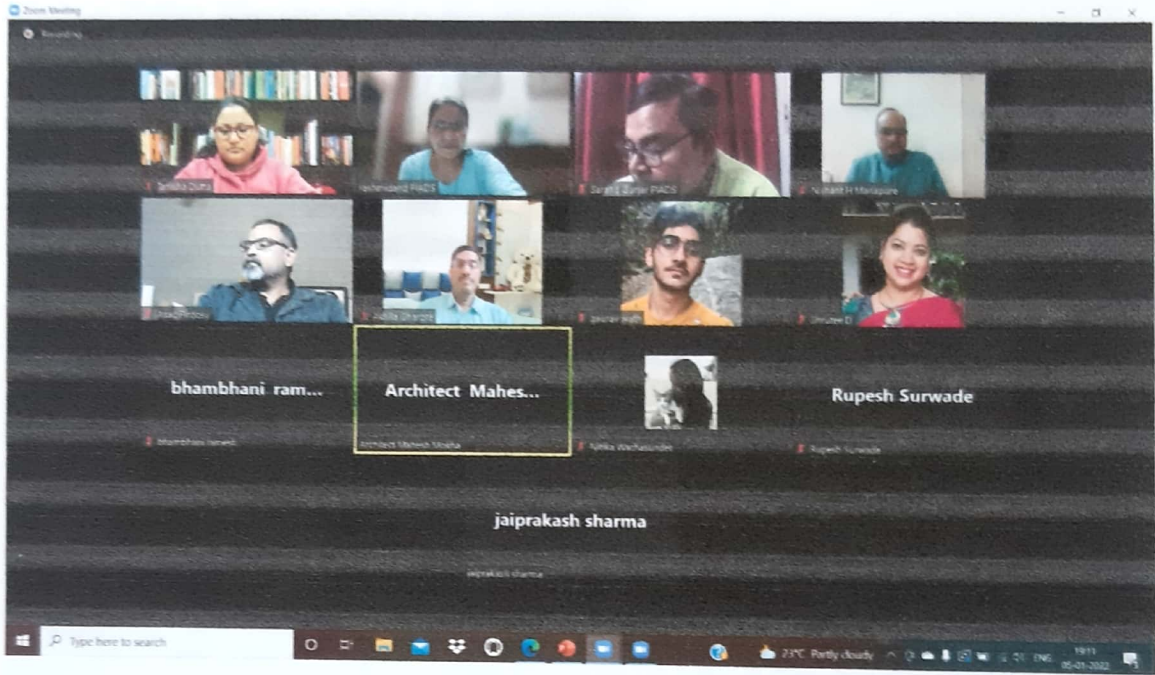
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Attendance Sheet for the IQAC Meeting held on 15th February 2021.



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Priyadarshini Institute of Architecture & Design Studies, Nagpur.

Minutes of the TENTHIQAC Meeting held on 15th February 2021, Venue: zoom Platform

Members Present: Attendance sheet is attached herewith

Grant of Leave of Absence: Mr. Sanjay Sharma, Mast Sahil Wazalwar, who have expressed their inability to attend IQAC meeting and requested for leave of absence and were granted the same by the Chairman IQAC. At the onset Prof Nishant Manapurewelcomed and greeted all present. He expressed his gratitude to all the members present for accepting to be a member IQAC, PIADS. As the agenda for the ninth meeting was circulated as part of the notice the same was taken as read and to which everyone present consented.

The Chairman then proceeded with **Item no. 1** on the agenda. Prof Rashmi Dande Coordinator IQAC read the minutes of the Ninth IQAC meeting held on 21st January 2021, on zoom Platform. The Chairman invited comments on the minutes presented by Prof. Rashmi Dande. All present expressed that the contents seem to be in order. Since there were no further comments and or objections by all present the same were approved by the Chair.

Item no. 2: Coordinator of IQAC - Prof. Rashmi Dande presented the Action Taken Report. All present expressed their satisfaction to the presented report and the Action Taken Report was adopted unanimously, after which Prof Rashmi Dande introduced the IQAC at PIADS through a short presentation.

The Chairman then discussed **item no 3** wherein he first introduced the way in which teaching n learning is carried out at PIADS, he explained the forum that IQAC is something to introspect, prepare a plan of action and prepare pointers / indicators and also commented that quality can't be assured by evaluation and action taken by constructive steps towards progress. He then invited comments from the members present, to which Ar. Mahesh Mokha (Industrial Nominee) commented elaborately, he said that Architecture is a sensory experience and so a student should be in a position to use all his learnings into his practice. Secondly he suggested that every student should focus on his sketching skill and should develop it to its fullest, as sketching comes from head heart & Hand and all works in coordination with each other, the digital media has restricted creativity, so the student should inculcate the habit of sketching and students should be doing this for all the five years in all the subjects, apart from this the students should do lots of site visits as these visits they substantiate the sensory experience. Here ArAsadFirdosi (Alumni Representative) expressed his views saying that Sketching is the fundamental essence of Architecture but as technology is developing the students are bound to use the digital tool, but they should use it judiciously, apart from sensory training the students should be trained for writing narratives – expression, they should know how to write a concept, that will help them

to describe their concepts of design and will also help them to sale their project. And the process of Design should be inculcated amongst students from day 1.

Further Ar.Asad stressed that as the marketing or the sales people are trained, trained about their product they know everything about their product like how it is manufactured, packed, marketed n sold, etc.....so even our students should be as ready products, market ready. Ar.Jayprakash Sharma agreed to this saying that as products are ready when they come to market but not Architects, it takes at least 4 to 5 years for an architect to become a professional as they need to train themselves with the site practices, prevalent construction techniques in the region, building byelaws, specification, without conversent with these aspects an architect cannot sell his design. After graduation a student only knows designing n drawing, but are unaware about the critical aspects of profession, so a final year student should undergo small small courses – skill development courses where the students is made aware about the crucial aspects of profession like estimating n Costing, Specification, Air conditioning, Building ByeLaws, He further stated that students can design very well but cannot develop it or detail it out.

At this point Principal Nishant Manapure commented that no design has a value unless it has all the practical aspects of it. The Alumni representative Ar.AsadFirdosi stated that Design is a problem-solving process rather than we creating problems and we at institutes should train students in problem solving exercises and drawing is a tool which should speak on its own.

At this point Mr. Nikhil Gharote Parent Nominee was invited to speak wherein he stated that uptill now his daughter was doing very well in her academics, but he felt that these students are lacking in scientific knowledge n know how as scientific knowledge is important for students. Some scientific inputs also should be given to students. On this Principal Sir informed everyone in the panel that scientific approach is necessitated and the Research aspect is missing in PIADS and it will be studied and worked out as the new education policy. At this point Principal Sir asked the students present in the meeting that are they aware as to what is required in them as architects when they passout. To which Nikita Wachasunder student from fifth semester said that they are attending online classes since last 2 years, they are seriously missing the physical college and somewhere, site visits, field trips, study tour, hands on activities.

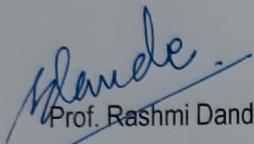
Ar. Mahesh Mokha said at this point that practical exposure to student is utmost important for this the students can talk to Practicing architects, senior architects, visit their offices, he also suggested here at this point that the site that is assigned in Design assignments should be the live sites or actual with involvement with practical architects in studios and bring in practical aspects of profession in design in studio.


Principal PIADS here invited senior professor Prof Ramesh Bhambhani, who was an practicing architect and now has been teaching for more than 10 years commented that though practical knowledge is important, but theoretical knowledge or fundamental knowledge is equally important and that should be imparted first, He also insisted that sketching is important and through sketching only a student can develop his idea in design. He expressed that when a architect starts his practice he usually starts from a small project for which he has to do market survey, travel to a different place to procure a specific material, meet different people, meet contractors, supervisors, so are our students trained for this also, we need to introspect on this, He also said that we don't teach our students solutions as solution is multifaceted, economical, as per clients likings, his status, his requirements,

which is far away from the studio assignments, so somewhere we need to bridge the gap, he also agreed that live site can help a lot in bringing in lot of practical aspects of a project in studios.

IQAC Coordinator pointed to **Item no 4** and invited suggestions from the panel on upgradation of teacher-oriented activities to be held under IQAC, all members in the meeting suggested that health awareness events should be conducted for faculty being online, awareness programs to be conducted. For students' skill development activities, as discussed previously imparting of practical knowledge to final year students, related to professional practice, any activities related to scientific inputs.

Item no. 5 After this Prof Rashmi Dande extended her gratitude and thanked all present for their timely cooperation, presence and for fruitful discussions and expected the same in future as well and she concluded by thanking the chair. The meeting was adjourned by the chair.


Prof. Rashmi Dande
Coordinator IQAC
Date: 16.02.2021


Prof. Nishant Manapure
Principal & Chairperson IQAC

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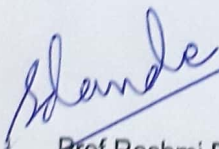
Action Taken Report on Tenth Meeting of IQAC – PIADS

An online meeting of IQAC members was convened by Chairman IQAC on Monday 15th February 2021 and after discussions / deliberations a structure was worked out and after due approval from Principal the same was communicated to every teaching faculty. All the teaching faculty was required to conduct a workshop, Seminar / webinar on the topic identified during the meeting. Following topics were identified – Health Awareness, Cancer Awareness, Yoga & Meditation, Skill Development, Scientific Inputs, Alumni Meet / Interaction, Nutrition & Health, Stress Management, Women's Day Programme, Physical fitness, Yoga Meditation, Self Defence, Mental Health, Cancer Awareness, Eye Care, Women Cell Activities, Women's Day, Health Camp, Blood Donation Camp, Advanced Software and

Special Lecture for X Semesters on -
Specification
Air Conditioning
Professional Practice
Code of Conduct
Estimating & Costing
Folio Making
How to appear for an Interview
Any other topic -

All the faculty members are also required to prepare a detailed report on the activity conducted in a specific format prepared by IQAC coordinator.

Prepared and submitted by



Prof Rashmi Dande
IQAC Cordinator, PIADS